Course Report (SDU.OBE5)

Course Title: Academic English Writing

Course Code: 1552137

Semester 2 Academic Year 2566

Suan Dusit University

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Course Report

University   Suan Dusit University

Faculty/ School   คณะมนุษยศาสตร์และสังคมศาสตร์

Program/Field of Study   เทคโนโลยีสารสนเทศ

Section 1 General Information

1.1 Course Code and Course Title

1552137 : Academic English Writing

1.2 Number of Credits

3 (3-0-6)

1.3 Course Type

Compulsory course

1.4 Course Coordinator and Lecturer

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1.5 Semester/ Academic Year/ Year of Study

Semester: 2 Academic Year: 2566 / Year of Study: Year 2

1.6 Pre-requisite (If any)

 - None -

1.7 Co-requisites (If any)

 - None -

1.8 Venue of Study

มหาวิทยาลัยสวนดุสิต

1.9 Latest Date of Course Revision

21 พฤษภาคม 2567

Section 2 Teaching and Learning Arrangements in Comparison with Lesson Plans

2.1 Report on the actual teaching hours in comparison with the lesson plans

2.1.1 Report Result

Teaching Hours	
1. Teaching hours as stated in the lesson plans (including theoretical and practical sessions)	45 hours
2. The actual teaching hours	45 hours
3.Percentage of the actual teaching hours in comparison with the lesson plans	100%

2.1.2 State the reasons if the teaching hours as mentioned in the lesson plan differ from the actual teaching hours for more than 25%.

 - N/A -

2.2 Topics that cannot be covered

Topics that cannot be covered according to the lesson plans.	Significance of the topics that cannot be taught towards the course and program learning outcomes.		Methods of teaching to compensate for the missing topics that are significant to the learning outcomes.
	Insignificant	Significant	
None	☐	☐	-

2.3 Effectiveness of the teaching methods towards the course learning outcomes (CLOs) as stated in the SDU OBE. 3.

Course Learning Outcomes (CLOs)	Teaching methods as mentioned in the course specification. (SDU.OBE 3)	Effectiveness		Problems from using the teaching methods (if any) and suggestions for improvement.
		Yes	No	
CLO1: Students practice self-discipline by adhering to classroom rules and policies regarding work submission.	Attendance and Participation	☑	☐	None
CLO2: - Students use vocabulary apt for the C1 proficiency level. - Students construct various types of sentences following grammar rules and writing conventions. - Students facilitate discussions of ideas through brainstorming sessions to generate ideas. - Students facilitate discussions of ideas through brainstorming sessions to generate ideas.	Class Writing Activities Writing Assignments Writing Project Midterm test Final exam	☑	☐	None

- Students employ multiple technological tools to gather information, construct knowledge and ideas, and produce structured written reports and compositions				

2.4 Suggestions to improve the teaching methods

None

Section 3 Summary of the Teaching and Learning Arrangement

3.1 Number of students enrolled in this course

	Section (students)				Total (students)
	A1	B1	C1	D1	
1. Number of enrolled students (On the deadline of the adding/ withdrawing period)	0	36	39	0	75
2. Number of students with 'withdraw' status. (W)	0	0	0	0	0
3. Number of students completing the course.	0	36	39	0	75
4. Number of students re-registering (failing the course).	0	0	0	0	0

3.2 Grade Distribution

3.2.1 Grade distribution according to sections

Grade	Section				Percentage
	A1	B1	C1	D1	
A	0	11	11	0	29.33
B+	0	11	12	0	30.67
B	0	10	10	0	26.67
C+	0	2	5	0	9.33
C	0	0	0	0	0.00
D+	0	2	0	0	2.67
D	0	0	0	0	0.00

Grade	Section				Percentage
	A1	B1	C1	D1	
F	0	0	0	0	0.00
Incomplete (I)	0	0	1	0	1.33
Pass (P, S)	0	0	0	0	0.00
Unsatisfactory (U)	0	0	0	0	0.00
Withdraw (W)	0	0	0	0	0.00

3.3 Factors contributing to the irregularity of grade distribution (if any)

None

3.4 Differences and adjustments made to the course specifications as planned

Difference and adjustment issues	Yes	No	Reasons for the differences and adjustments
1.Time period setting	☐	☑	-
2. Evaluation and assessment methods	☐	☑	-
3.Verification of students' learning achievements			
3.1 Score recording	☐	☑	-
3.2 Grading criteria and methods	☐	☑	-

Section 4 Problems Affecting the Teaching and Learning Management

4.1 Problems relating to facilities and teaching materials

Problem	Affected persons		Effects and solutions that have been implemented or methods/plans to solve the problems.
	Students	Instructor	
1. Faulty microphones	☑	☑	Replace faulty microphones.
2. Broken electrical plugs	☐	☑	Replace or add extension plugs.

Problem	Affected persons		Effects and solutions that have been implemented or methods/plans to solve the problems.
	Students	Instructor	
3. Projectors are not clear	☑	☑	Regularly check projectors and visualizers.

4.2 Problems relating to management and administration

Problem	Affected persons		Effects and solutions that have been implemented or methods/ plans to solve the problems.
	Students	Instructor	
1. None	☐	☐	-

Section 5 Course Evaluation

5.1 Student Evaluation Results

5.1.1 Summary of student evaluation results

E-Assessment form attached

5.1.2 Significant points gained from student evaluation results

The students' course evaluation results show that the course objectives and learning outcomes were clearly understood and well-received. In every class meeting, students were clearly informed of what was expected of them to learn and gain from each unit lesson; they were well aware of what they were expected to learn. The results also show that the learning activities were considered appropriate and that students understood that they were completing the tasks so they could apply the theoretical knowledge they learned in the lessons to the tasks that they needed to complete.

5.1.3 Teacher's opinions regarding the evaluation results from 1.2

For all the topics that were planned for the course, I made certain that students knew and understood the purpose of assigning those tasks, and that they knew what they needed to do to accomplish them. Immediate feedback and suggestions were given as students went on completing the activities.

5.2 Course evaluation using other methods (if any)

    5.2.1 Significant points gained from the course evaluation using other methods

        The course assessment results reveal that 29.33% of the 75 total number of students (Sections B and C) received a grade of A, amounting to 22 students. 30.67% of the students amounting to 23 received the grade of B+, 20 students received a grade of B (26.67%), while seven got C+ (9.33%). Two students (2.67%) received a grade of D+. One student (from section C) was given an 'Incomplete' grade (I) for they missed submitting the course requirements. Finally, one student from section B withdrew from the course, and consequently did not complete the course. The grades were based on the accumulated scores of individual and group tasks such as group and individual writing activities and assignments, and summative assessment (midterm and final exams). It is also worth noting that the students' understanding of the tasks and their purpose helped motivate the students to complete and finish their work.

    5.2.2 Teacher's opinions regarding the evaluation results from 2.1

        Based on the course assessment results, it can be concluded that with the learning objectives clearly explained to the students, they will be more willing and motivated to complete the tasks they are assigned to do. As the teacher and with much consideration of the results of the assessment, I believe some techniques can be improved to motivate students to work hard and give their best in completing the tasks.

Section 6 Improvement Plan

6.1 The progress of the improvement plan as mentioned in the previous course report

Improvement Plan	Outcomes	Reasons (for failing to improve or partial improvement)
Learning Materials	ปรับปรุงแล้ว	-

6.2 Other methods of improvement (if any)

    None

6.3 Plans to improve this course in the next semester/ academic year

Plan/ Activity to be implemented	Estimated period of completion	Responsible person
None	-	-

6.4 Suggestions for the course coordinator and program committee

None

Instructor's Name: Olivia Patricia Laurena

Signature: ……………………………………………………Date: 21 พฤษภาคม 2567

Program Coordinator's Name: [Click and type]

Signature: ……………………………………………………Date: Click or tap to enter a date.