

# Course Report (SDU.OBE5)

# Course Title: Korean Society and Culture

# Course Code: 1663501

# Semester 2 Academic Year 2566

Suan Dusit University

Table of Contents

Section	Page
Section 1 General Information	1
1.1 Course Code and Course Title	1
1.2 Number of Credits	1
1.3 Course Type	1
1.4 Course Coordinator and Lecturer	1
1.5 Semester/Year of Study	1
1.6 Pre-requisite (If any)	1
1.7 Co-requisites (If any)	2
1.8 Venue of Study	2
1.9 Latest Date of Course Revision	2
Section 2 Teaching and Learning Arrangements In Comparison With Lesson Plans	2
2.1 Report on the actual teaching hours in comparison with the lesson plans	2
2.2 Topics that cannot be covered	2
2.3 Effectiveness of the teaching methods towards the course learning out	:omes
(CLOs) as stated in the SDU OBE. 3	3
2.4 Suggestions to improve the teaching methods	3
Section 3 Summary of the Teaching and Learning Arrangement	3
3.1 Number of students enrolled in this course	3
3.2 Grade distribution	4
3.3 Factors contributing to the irregularity of grade distribution (if any)	4
3.4 Differences and adjustments made to the course specifications prev	iously
planned	5
Section 4 Problems Affecting the Teaching and Learning Management	5
4.1 Problems relating to facilities and teaching materials	5
4.2 Problems relating to management and administration	5
Section 5 Course Evaluation	6
5.1 Student evaluation results	6
5.2 Course evaluation using other methods (if any)	6
Section 6 Improvement Plan	6
6.1 The progress of the improvement plan as mentioned in the previous course i	report
	6
6.2 Other methods of improvement (if any)	6

# SDU.OBE5 | 3

6.3 Plans to improve this course in the next semester/ academic year	7
6.4 Suggestions for the course coordinator and program committee	7

## **Course Report**

UniversitySuan Dusit UniversityFaculty/ Schoolคณะมนุษยศาสตร์และสังคมศาสตร์Program/Field of Studyเทคโนโลยีสารสนเทศ

### Section 1 General Information

1.1 Course Code and Course Title

1663501 : Korean Society and Culture

#### 1.2 Number of Credits

3 (3-0-6)

1.3 Course Type

lecture and discussion

#### 1.4 Course Coordinator and Lecturer

Name – Last name: Hyun Hee Park Telephone: 0954571573 e-mail: hyun216@gmail.com

1.5 Semester/ Academic Year/ Year of Study

Semester 2 Academic Year 2566 / Year of Study 2567

### 1.6 Pre-requisite (If any)

none[Click and type]

1.7 Co-requisites (If any)

none

## 1.8 Venue of Study

Choose an item.

## 1.9 Latest Date of Course Revision

Click or tap to enter a date.

# Section 2 Teaching and Learning Arrangements In Comparison With Lesson Plans

## 2.1 Report on the actual teaching hours in comparison with the lesson plans

Teaching Hours					
1. Teaching hours as stated in the lesson plans (including	[48 hours				
theoretical and practical sessions)					
2. The actual teaching hours	48 hours				
3.Percentage of the actual teaching hours in comparison with the	[100 <b>]</b> %				
lesson plans					

2.1.2 State the reasons if the teaching hours as mentioned in the lesson plan differ from the actual teaching hours for more than 25%.

none

#### 2.2 Topics that cannot be covered

Topics that cannot be	Significance	of the topics	Methods of teaching to
covered according to the	that canno	t be taught	compensate for the
lesson plans.	towards the	course and	missing topics that are
	program	learning	significant to the
	outcomes.		learning outcomes.
	Insignificant Significant		
None			[Click and type]
None			[Click and type]

2.3 Effectiveness of the teaching methods towards the course learning outcomes (CLOs) as stated in the SDU OBE. 3

Course Learning Outcomes (CLOs)	Teaching methods as	Effecti	veness	Problems from using the teaching
	mentioned in	Yes	No	methods (if any)
	the course			and suggestions for
	specification.			improvement.
	(SDU.OBE 3)			
CLO1: Acknowledging an	Working on	$\checkmark$		none
overall knowledge about	various visual and			
Korean history, society, and	reading texts;			
culture	discussion;			
	lecture			
CLO2: Explaining the	Working on	$\checkmark$		none
contexts of political and	various visual and			
cultural issues in Korea	reading texts;			
	discussion;			
	lecture			
CLO3: Applying language	Analyzing the			none
skills for a critical thinking	texts by asking			
	and answering;			
	discussion;			
	lecture			

## 2.4 Suggestions to improve the teaching methods

Suggest students to do more individual research of their own interests outside class materials and topics

Section 3 Summary of the Teaching and Learning Arrangement

## 3.1 Number of students enrolled in this course

Se	Section (students)			Total	
A1	B1	C1	D1	(students)	

1. Number of enrolled students (On the deadline of the adding/ withdrawing period)	20		20
2. Number of students with 'withdraw'	0		0
status. (W)			
3. Number of students completing the	20		20
course.			
4. Number of students re-registering	0		0
(failing the course).			

## 3.2 Grade Distribution

## 3.2.1 Grade distribution according to sections

Grade		Section					
	A1	B1	C1	D1			
A	11				55%		
B+	3				15%		
В	6				30%		
C+	0				0		
С	0				0		
D+	0				0		
D	0				0		
F	0				0		
Incomplete (I)	0				0		
Pass (P, S)	0				0		
Unsatisfactory (U)	0				0		
Withdraw (W)	0				0		

# 3.3 Factors contributing to the irregularity of grade distribution (if any)

none

## 3.4 Differences and adjustments made to the course specifications as

## planned

Difference and adjustment issues	Yes	No	Reasons for the differences and adjustments
1.Time period setting		$\mathbf{N}$	[Click and type]
2. Evaluation and assessment methods		$\mathbf{\Sigma}$	[Click and type]
3.Verification of students' learning achievements			
3.1 Score recording		V	[Click and type]
3.2 Grading criteria and methods		$\mathbf{N}$	[Click and type]

## Section 4 Problems Affecting the Teaching and Learning Management

## 4.1 Problems relating to facilities and teaching materials

Problem	Affected persons		Effects and solutions that have been
	Students	Instructor	implemented or methods/plans to
	Students	in istractor	solve the problems.
1. none			[Click and type]
			[Click and type]

## 4.2 Problems relating to management and administration

Problem	Affected persons		Effects and solutions that have
	Students	Instructor	been implemented or methods/ plans to solve the problems.
1. none			[Click and type]
			[Click and type]

## Section 5 Course Evaluation

#### 5.1 Student Evaluation Results

5.1.1 Summary of student evaluation results

[Click and type]

- 5.1.2 Significant points gained from student evaluation results [Click and type]
- 5.1.3 Teacher's opinions regarding the evaluation results from 1.2 [Click and type]
- 5.2 Course evaluation using other methods (if any)
  - 5.2.1 Significant points gained from the course evaluation using other methods [Click and type]

5.2.2 Teacher's opinions regarding the evaluation results from 2.1 [Click and type]

## Section 6 Improvement Plan

6.1 The progress of the improvement plan as mentioned in the previous course report

Improvement Plan	Outcomes	Reasons (for failing to improve or partial improvement)
[Click and type]	Choose an item.	[Click and type]
[Click and type]	Choose an item.	[Click and type]
[Click and type]	Choose an item.	[Click and type]

### 6.2 Other methods of improvement (if any)

[Click and type]

### 6.3 Plans to improve this course in the next semester/ academic year

Plan/ Activity to be	Estimated period of	Responsible person
implemented	completion	
[Click and type]	[Click and type]	[Click and type]
[Click and type]	[Click and type]	[Click and type]

## 6.4 Suggestions for the course coordinator and program committee

[Click and type]

Program Coordinator's Name: [Click and type]

Signature: .....Date: Click or tap to enter a date.