



Course Specifications (SDU.OBE3)

Course Title Global English Listening and Speaking Skills

Course Code 1551158

Semester 1 Academic Year 2567

Suan Dusit University

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Course Specifications

Institution	Suan Dusit University
Faculty/School	คณะมนุษยศาสตร์และสังคมศาสตร์
Field of Study	ภาษาอังกฤษ

Section 1 General Information

1. Course Code and Course Title

1551158 : Global English Listening and Speaking Skills

2. Number of Credits

3 (3-0-6) credits

3. Course Type

Compulsory Course

4. Course Coordinator and Lecturer

Full name: Thai Duong

Mobile No.: 0880287888

E-mail: thai_duo@dusit.ac.th

5. Semester/Year of Study

Semester Choose an item. Academic Year 2567 / Year of Study 3

6. Pre-requisite (If any)

None

7. Co-requisites (If any)

None

8. Venue of Study

มหาวิทยาลัยสวนดุสิต

9. Latest Date of Course Revision

1 กรกฎาคม 2567

Section 2 Goals and Objectives

1. Course Goals

This course aims to develop students' listening and speaking skills for effective global communication. It focuses on enhancing students' ability to comprehend and analyze diverse English accents and content from various international sources, as well as improving their capacity to express ideas clearly and confidently in international contexts.

2. Objectives of Course Development/Revision

Course development and revision, utilizing the PDCA cycle, aims to create a robust curriculum and teaching approach, fostering continuous improvement based on assessment and feedback for an engaging and effective learning experience.

3. Course Learning Outcomes (CLOs)

By the end of the course, students are able to achieve the course learning outcomes (CLOs) as follows:

1. CLO1: Comprehend and analyze spoken English from various global sources, including news broadcasts, lectures, and interviews.
2. CLO2: Demonstrate effective oral communication skills in diverse international contexts.
3. CLO3: Apply critical thinking skills to analyze and discuss global issues presented in English.
4. CLO4: Utilize appropriate communication strategies and cultural awareness in international interactions.

Section 3 Description and Implementation

1. Course Description

Development of listening and speaking skills in English for international communication, using various sources of information: global news, lectures, radio and television programs; the practice of analytical discussion on the contents of the listening texts, as well as expressing opinions, reflecting on ideas and comments, and communicating effectively in the contexts similar to real-life conversations, in international communication and a better understanding of the culturally and economically significant contents

2. Number of Hours per Semester

Theory	Practice	Self-study	Supplementary Teaching
45 hours		45 Hours	Upon request

diverse international contexts.						
CLO3: Apply critical thinking skills to analyze and discuss global issues presented in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Utilize appropriate communication strategies and cultural awareness in international interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

****Note: Program-Level Learning Outcomes: PLOs**

PLO1: [Click and type]

PLO2: [Click and type]

PLO3: [Click and type]

PLO3: [Click and type]

(More PLOs can be added as specified i courses and curriculum)

4.3 Course-Level Learning Outcomes (CLO), Teaching Strategies and Assessment Methods

CLO	Teaching Strategies	Assessment Methods
CLO1	<ul style="list-style-type: none"> - Listening exercises using international news broadcasts, TED talks, and academic lectures - Guided analysis of different English accents and speaking styles - Note-taking practice during extended listening tasks 	<ul style="list-style-type: none"> - Listening comprehension quizzes - Summary and analysis reports of audio content - Transcription exercises
CLO2	<ul style="list-style-type: none"> - Role-playing exercises simulating global scenarios (e.g., international business meetings, academic discussions) - Regular oral presentations on global topics - Impromptu speaking exercises on current events 	<ul style="list-style-type: none"> - Oral presentation assessments - Role-play performance - Fluency and pronunciation checks
CLO3	<ul style="list-style-type: none"> - Structured debates on international issues - Critical analysis of media bias in global news 	<ul style="list-style-type: none"> - Debate performance evaluations - Media analysis reports

	- Problem-solving discussions on global challenges	- Participation in critical discussions
CLO4	- Intercultural communication case studies - Analysis of communication breakdowns in global contexts - Practice in adapting communication style for different cultural contexts	- Case study analysis reports - Cultural adaptation role-play assessments - Reflective journals on intercultural communication strategies

Section 5 Lesson Plan and Evaluation

1. Lesson Plan

Week No.	Topics/Details	No. of hours	Learning Activity/Exercises Teaching Materials	Lecturer
1-2	Introduction to Global English; Accent Awareness	6	- Listening exercises with various English accents - Discussion on global English varieties - Ted Talk: "The World's English Mania" by Jay Walker	Thai Duong
3-4	Global News Analysis	6	- Listening to international news broadcasts - Summarizing and discussing news content - Role-play: International news reporting	Thai Duong
5-6	Academic Listening Skills	6	- Listening to academic lectures on global topics - Note-taking exercises - Group discussions on lecture content	Thai Duong
7-8	Intercultural Communication	6	- Case studies on intercultural misunderstandings - Role-play: Cross-cultural business meetings - Ted Talk: "The Danger of a Single Story" by Chimamanda Ngozi Adichie	Thai Duong
9-10	Global Issues Debates	6	- Listening to debates on global issues	Thai Duong

Week No.	Topics/Details	No. of hours	Learning Activity/Exercises Teaching Materials	Lecturer
			<ul style="list-style-type: none"> - Organizing and participating in classroom debates - Argument analysis and rebuttal practice 	
11-12	Professional Communication Skills	6	<ul style="list-style-type: none"> - Listening to professional interviews and presentations - Mock job interviews in English - Creating and delivering professional presentations 	Thai Duong
13-14	Media Analysis and Critical Listening	6	<ul style="list-style-type: none"> - Analyzing podcasts and radio programs - Critical discussion of media bias and perspective - Creating a short podcast episode 	Thai Duong
15	Final Presentations and Wrap-up	3	<ul style="list-style-type: none"> - Student presentations on global topics - Peer feedback and evaluation - Course reflection and future learning strategies 	Thai Duong

Note: English Discoveries Online (EDO) will be used as part of the learning activities during some weeks.

2. Learning Outcome Assessment and Evaluation

Course-Level Learning Outcomes	Assessment and Evaluation Methods	Percentage	
CLO1: Comprehend and analyze spoken English from various global sources	Listening comprehension tests	15	25
	Content analysis reports	10	
CLO2: Demonstrate effective oral communication skills in diverse international contexts	Oral presentations	20	45
	Role-play assessments	15	
	Impromptu speaking tasks	10	
CLO3: Apply critical thinking skills to analyze and discuss global issues presented in English	Debate performance	10	20
	Participation in critical discussions	10	
CLO4: Utilize appropriate communication strategies and cultural awareness in international interactions	Case study analysis reports	5	10
	Cultural adaptation role-play	5	
Total			100

Type of Grading Evaluation A-F S/U P

Section 6 Learning Resources

1. Primary Textbook/Documents

1. Duong, T. (2024) Global English Listening and Speaking Skills. Bangkok: Suan Dusit Graphic Site.

2. Recommended Books and Reference Material

1. Bohlke, D., & Richards, J. C. (2012). Four Corners Level 4 Student's Book with Self-study CD-ROM. New York: Cambridge University Press.
2. Oshima, A., & Hogue, A. (2014). Speaking of Speech: Basic Presentation Skills for Beginners. Tokyo: Macmillan Education.
3. Cotton, D., Falvey, D., & Kent, S. (2012). Market Leader: Upper Intermediate Business English Course Book. Harlow, UK: Pearson Education Limited.

3. Other Resources

1. TED Talks (www.ted.com) - for listening practice and discussion topics
2. BBC Learning English (www.bbc.co.uk/learningenglish) - for news-based listening exercises and language practice
3. The Economist Radio (www.economist.com/podcasts) - for advanced listening on global economic and political issues
4. NPR (www.npr.org) - for diverse English accents and current affairs discussions
5. Academic Earth (academicearth.org) - for academic lecture practice

4. Improvement / Learning Resources Development (added)

Choose an item.

Section 7 Course Evaluation and Improvement

1. Student Course Evaluation Strategies

Regular feedback surveys, mid-term assessments, and end-of-course evaluations

2. Teaching Evaluation Strategies

Self-assessment, peer reviews, and consultations with senior faculty members

3. Teaching Improvement Process

Utilizing feedback to adjust course materials, activities, and teaching

4. Standard Verification of Student Achievement

Standardized assessment criteria aligned with course objectives

5. Action Plan for Verifying and Improving Course Effectiveness

Review meetings, workshops, and seminars to refine course content, teaching strategies, and assessment methods based on verified data and feedback.