

Course Specification

University	Suan Dusit University
Campus/Faculty/Program	Faculty of Humanities and Social Sciences English Program

1. General Information

1.1 Course code and title

Course code: 1551149 Course title: English Listening and Speaking in Context
In Thai: การฟัง-พูดภาษาอังกฤษในบริบท

1.2 Number of Credits

3 (3-0-6) credits

1.3 Program and Course Type

- 1) Program : English Program
- 2) Course type : Compulsory Course

1.4 Name of faculty member responsible for the course

Thai Duong (Instructor)

1.5 Semester and Student Year Level

Semester 1 Academic Year 2566 / Year 1

1.6 Prerequisite Courses (if any)

- None -

1.7 Co-requisite Courses (if any)

- None -

1.8 Location (Campus, building and room number)

Suan Dusit University (Rooms to be determined)

1.9 Date of Course Modification

24 June 2023

2. Aims and Objectives

2.1 Course Objectives

1. **Morals and Ethics:** Develop self-discipline; be punctual and responsible in study and work, show respect and understanding and exhibit open-mindedness toward other people and be able to work collaboratively with others.
2. **Knowledge:** Have ability to apply the knowledge learned to improve yourself and solve problems in professions and real life. Integrate the knowledge learned with other related subjects to develop the 21st century skills.
3. **Cognitive Skills:** Develop logical, rational and critical thinking skills to be able to understand and apply the knowledge learned for performing every day and professional tasks and adapting to a multicultural professional environment.
4. **Interpersonal Skills and Responsibilities:** Develop cooperative interpersonal skills, work effectively as a team and exhibit a sense of responsibility in learning to achieve personal and professional development.
5. **Analytical, Communicative, and IT Skills:** To be able to utilize information technology in acquiring and gathering accurate knowledge for professions and everyday life and use media and information technology to communicate with others correctly and appropriately.

2.2 Purpose for course development and modification

To modify and improve the course through the addition of teaching methods that promote active learning. These methods will help ensure that the aims and objectives of the course will be achieved.

3. Course Management

3.1 Course Description

ฝึกทักษะการฟังและการพูด การฟังสื่อโฆษณา สถานการณ์ในการทำงานเพื่อ จับใจความสำคัญและข้อมูลเฉพาะและเพื่อทำ ตามข้อแนะนำ การพูดแสดงความคิดเห็น การอภิปรายสถานการณ์ชีวิตประจำวันและการโต้ตอบในด้านที่ตนสนใจในบริบทของชีวิตประจำวัน

Practice listening and speaking skills: listening to broadcast media and job-related situations for the main idea, for specific details and for following instructions, expressing personal opinions, discussing everyday situations, and responding to their topics of interest

3.2 Teaching hours per semester

Lecture Hours	Additional Teaching Hours	Training and Fieldwork	Self- study Hours
45 hours	as needed	-	90 hours

3.3 Consultation hours

- 1) Group and/or individual consultations may be arranged twice a week.
- 2) Consultations may also be done through email and social media messaging for convenience.

Contact information:

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4. Student Learning Development

Teaching and Assessment

Learning Domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p><u>Morals and Ethics</u></p> <ol style="list-style-type: none"> 1. Practice self- discipline and punctuality in and responsibility for all the assigned work. 2. Be able to accomplish assigned tasks with great consideration of the moral and ethical standards 3. Apply the knowledge of the English language to real-life and social situations 	<p>Promote collaborative learning that can help develop problem-solving skills by prioritizing activities that are done by groups to let students learn to share equal responsibility in accomplishing tasks.</p>	<p>-Attendance taking -In-class observation</p>	1 – 16	15%
<p><u>Knowledge</u></p> <ol style="list-style-type: none"> 1. Demonstrate C1 CEFR proficiency skills in listening and speaking in English on topics related to academic, society and profession; summarizing and synthesizing points and issues heard; have the ability to distinguish various types of information in print and online media, and present them accurately. 2. Demonstrate C1 CEFR proficiency skills in reading and writing in English on topics related to academic, society and profession; summarizing and synthesizing 	<p>Employ simulation and interactive demonstrations that can help student learn and practice their listening and speaking skills</p>	<p>- Assignments and quizzes - Project work - Final examination</p>	<p>1 – 15 5-15 16</p>	<p>40% 25% 20%</p>

Learning Domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p>points and issues heard; have the ability to distinguish various types of information in print and online media, and present them accurately.</p> <p>3. Apply the knowledge in various areas of English linguistics such as pronunciation, phonetics and phonology; analyze the meanings and origins of words according the English morphology principles, and the structure and meaning of phrases and sentences based on English syntax; and outline the evolution and change of the English language as well as World Englishes</p> <p>4. Read, interpret, and critically analyze English and American literature based on relevant literary theories and principles to understand the importance of individualism, society and culture thereby achieving peaceful coexistence</p> <p>5. Translate from English to Thai and vice versa different types of texts such as textual information in news and documentaries, expressions of feelings in fiction, persuasion in orations and speeches, as well as</p>				

Learning Domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p>translations for texts with terminology specific to the field of study, in an articulate and eloquent way resulting from the understanding of the structure of both Thai and English languages.</p>				
<p><u>Cognitive Skills</u></p> <p>1. Have the ability to effectively use the English language throughout the learning process with great efficiency</p> <p>2. Apply English language knowledge in reasoning and analysis to systematically solve problems</p>	<p>Organize activities that use the problem-based learning method to allow students to think critically and logically and synthesize information from discussions and presentations</p>	<p>- Assignments and quizzes</p> <p>- Project work</p> <p>- Final examination</p>	<p>1 – 15</p> <p>5-15</p> <p>16</p>	<p>40%</p> <p>25%</p> <p>20%</p>
<p><u>Interpersonal Skills and Responsibility</u></p> <p>1. Use knowledge of the English language in working effectively with others; possess leadership skills and understand their roles, listen to other’s opinions, and adjust accordingly to workplace and social diversities</p> <p>2. Integrate English language skills and knowledge to be able to work effectively</p>	<p>Organize activities that employ collaborative learning and problem-based learning to encourage students to work and accomplish tasks together</p>	<p>- Assignments and quizzes</p> <p>- Project work</p> <p>- Final examination</p>	<p>1 – 15</p> <p>5-15</p> <p>16</p>	<p>40%</p> <p>25%</p> <p>20%</p>

Learning Domains	Teaching Strategies	Assessment Method	Week of Evaluation	Percentage
<p><u>Analytical, Communicative and IT Skills</u></p> <p>1. Distinguish various types information in English in print and online media and present reports using various technological tools available for usage</p> <p>2. Use available information and communication technologies (ICTs) and digital literacy skills to improve and develop work processes for English tasks</p>	<p>Assign tasks that involve the use of technology in searching for information and encourage students to utilize a variety of technological resources in accomplishing and presenting tasks.</p>	<p>-Assignments and quizzes</p>	<p>1 – 15</p>	<p>40%</p>

5. Lesson Plan and Evaluation

5.1 Lesson Plan

Week No. (No. of hours)	Topic (Unit)	Teaching Strategies / Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
1 (3 Hrs.)	Course Introduction Placement Test Unit 1: What's your story?	<ul style="list-style-type: none"> - Explain course syllabus and course requirements - Give a brief introduction of topics to be covered in the course - Information questions - Describing people, places, and things using adjectives and nouns - Placement (Proficiency) test - Game: How well do you know me? 	<ul style="list-style-type: none"> - PowerPoint slides - Learning materials - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong
2 (3 Hrs.)	Unit 1: What's your story?	<ul style="list-style-type: none"> - Adjectives game – gap fill, matching - Describing personality, family members - A personality quiz - Video lesson: My life, my story - Group activity: Photo Hunt - Speaking task: Talk about your family 	<ul style="list-style-type: none"> - PowerPoint slides - Learning materials - WBSC-LMS - MS Teams - Line Messenger - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong

Week No. (No. of hours)	Topic (Unit)	Teaching Strategies / Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
3 (3 Hrs.)	Unit 2: Language matters	<ul style="list-style-type: none"> - Introduce tenses and auxiliary verbs - Questions and negatives - Sounding polite in everyday situations - Correcting mistakes - Role play situations – No problem! - Writing assignments 	<ul style="list-style-type: none"> - PowerPoint slides - Learning materials - WBSC-LMS - MS Teams - Line Messenger - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong
4 (3 Hrs.)	Unit 2: Language matters	<ul style="list-style-type: none"> - Choosing the correct words - Listening and matching conversations - Video Lesson: The art of subtitling - True or false statements - Speaking task: talk about your language learning 	<ul style="list-style-type: none"> - PowerPoint slides - Learning materials - WBSC-LMS - MS Teams - Line Messenger - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong
5 (3 Hrs.)	Unit 3: Just a job?	<ul style="list-style-type: none"> - Introduce state and activity verbs - Vocabulary for balancing work and life and leisure activities - Simple vs continuous tense - Passive vs active - Listen and answer questions about the British economy - Role play activity: making small talk 	<ul style="list-style-type: none"> - PowerPoint slides - Learning materials - WBSC-LMS - MS Teams - Line Messenger - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong

Week No. (No. of hours)	Topic (Unit)	Teaching Strategies / Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
6 (3 Hrs.)	Unit 3: Just a job?	<ul style="list-style-type: none"> - Listen and fill in missing words - Listen and practice a conversation with a partner - Video lesson: Saving lives at sea - Formal phrases for applying for a job - Speaking task: talk about your experiences of work - Assign project: 30-Day Challenge 	<ul style="list-style-type: none"> - PowerPoint slides - Learning materials - WBSC-LMS - MS Teams - Line Messenger - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong
7 (3 Hrs.)	Unit 4: Tales of the unexpected	<ul style="list-style-type: none"> - Introduce narrative tenses - Homophones activity - Listening to people talk about their favorite fairy tales - Expressions for giving opinions - Agreeing and disagreeing - Small group activity: Snakes and ladders speaking - Group story creation 	<ul style="list-style-type: none"> - PowerPoint slides - Learning materials - WBSC-LMS - MS Teams - Line Messenger - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong
8 (3 Hrs.)	Unit 4: Tales of the unexpected	<ul style="list-style-type: none"> - Linking ideas - Retelling a story around the class - Video lesson: How to tell a good story - Listening: Billionaire rips a hole in his Picasso worth \$139 million - Speaking task: Talk about unusual experiences 		Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong

Week No. (No. of hours)	Topic (Unit)	Teaching Strategies / Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
9 (3 Hrs.)	Unit 5: Rights and wrongs	<ul style="list-style-type: none"> - Introduce modals and related verbs - Expressions for advice, permission, and obligation - Phrasal verbs gap fill - Group discussion – Rules for life - Role play – polite requests and offers 	<ul style="list-style-type: none"> - PowerPoint slides - Learning Materials - WBSC-LMS - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong
10 (3 Hrs.)	Unit 5: Rights and wrongs	<ul style="list-style-type: none"> - Correct the error in the sentences - Video lesson: Growing up - True or False statements - Listening: Tips for visitors to Britain - Speaking task: Talk about rights and wrongs 	<ul style="list-style-type: none"> - PowerPoint slides - Learning Materials - WBSC-LMS - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong
11 (3 Hrs.)	Unit 6: Easier said than done	<ul style="list-style-type: none"> - Introduce the present perfect - Time expressions - Adverbs and verbs that go together - Listening to a radio interview with an explorer - Everyday English using numbers - Quiz: It's all about the numbers 	<ul style="list-style-type: none"> - PowerPoint slides - Learning Materials - WBSC-LMS - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong

Week No. (No. of hours)	Topic (Unit)	Teaching Strategies / Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
12 (3 Hrs.)	Unit 6: Easier said than done	<ul style="list-style-type: none"> - Correct the errors in the sentence - Group discussion: Dilemma. What do you do? - Video Lesson: The lost Garden of Heligan - Listening: The 22-year old weekend break - Speaking task: Talk about difficulties and challenges 	<ul style="list-style-type: none"> - PowerPoint slides - Learning Materials - WBSC-LMS - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong
13 (3 Hrs.)	Unit 7: Best years of your life?	<ul style="list-style-type: none"> - Introduce verb patterns - prepositions - Idioms using parts of the body - Listen to people talk about friendships - Game: verb pattern dominoes 	<ul style="list-style-type: none"> - PowerPoint slides - Learning Materials - WBSC-LMS - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong
14 (3 Hrs.)	Unit 7: Best years of your life?	<ul style="list-style-type: none"> - Correct the errors in the sentence - Complete the conversation with correct phrases - Video lesson: Best years of your life? - Listening: A dangerous moment - Speaking task: Talk about different stages in your life 	<ul style="list-style-type: none"> - PowerPoint slides - Learning Materials - WBSC-LMS - Online resources 	Attendance and participation = 15% Assignments & quizzes= 40%	Thai Duong

Week No. (No. of hours)	Topic (Unit)	Teaching Strategies / Exercises	Teaching Materials	Assessment and Evaluation (Percentage)	Lecturer
15 (3 Hrs.)	Project Presentations: 30-Day Challenge	<ul style="list-style-type: none"> - Groups present their project - Self and peer evaluation - Constructive feedback on presentations - Preview final examination 	<ul style="list-style-type: none"> - PowerPoint slides - Learning Materials - WBSC-LMS - Online resource 	Attendance and participation = 15% Project = 25%	Thai Duong
16	Final Examination			Final examination = 20%	Thai Duong

5.2 Assessment and Evaluation

1) Grading Breakdown:

Attendance and Participation	15%
Speaking Activities and Assignments	40%
Project	25%
Final Exam	20%

2) Grade Evaluation: Norm-Referenced Criterion-Referenced

Grading Criteria

Score	Grade
85-100	A
79-84	B ⁺
73-78	B
67-72	C ⁺
61-66	C
55-60	D ⁺
50-54	D
0-49	F

6. Learning Resources

6.1 Primary Textbook / Documents

Duong, T. (2022). *English Listening and Speaking in Context*. Bangkok: Suan Dusit Graphic Site.

6.2 Essential References

Cambridge English Language Assessment. <https://www.cambridgeenglish.org/test-your-english/>

Merriam-Webster. Merriam-Webster. <https://www.merriam-webster.com/dictionary/>

6.3 Recommended Books and Reference Material

Murphy, R. (2015). *English Grammar in Use 4th Edition*. Cambridge.

Cutts, M. (2011, February) *Try something new for 30 days* (Video). TED Conferences. <https://youtu.be/UNP03fDSj1U>

7. Course Evaluation and Improvement

7.1 Student course evaluation strategies

- 1) Confidential teacher evaluation done by the students
- 2) Evaluation of each learning domain done by the students

7.2 Teaching evaluation strategies

- 1) Confidential Teacher Evaluation Form
- 2) Student self-evaluation form

7.3 Teaching Improvement Process

Course and teaching evaluation results will determine appropriate improvements for the course and the teaching strategies

7.4 Standard verification of student achievement

Verification of student learning outcome is done through behavioral observation, test scores, writing activities and the writing project.

	Evaluation Methods		
	Behavioral Observation	Tests / Exams	Activities / Presentations
Morals and ethics	✓	✓	✓
Knowledge		✓	✓
Cognitive Skills	✓	✓	✓
Interpersonal skills and responsibility	✓	✓	✓
Analytical, Communicative and IT skills		✓	✓

7.5 Action plan for verifying and improving course effectiveness

- 1) Verification is done following the standards in 7.4.
- 2) Course effectiveness will be based on student performance and evaluation.